# **Abstract**: This data set contains a total 5820 evaluation scores provided by students from Gazi University in Ankara (Turkey). There is a total of 28 course specific questions and additional 5 attributes.

# **Attribute Information:**

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| **S.NO** | **Column Names** | **Description** |
|  | **instr:** | Instructor's identifier; values taken from {1,2,3} |
|  | **class:** | Course code (descriptor); values taken from {1-13} |
|  | **repeat** | Number of times the student is taking this course; values taken from {0,1,2,3,...} |
|  | **attendance:** | Code of the level of attendance; values from {0, 1, 2, 3, 4} |
|  | **difficulty** | Level of difficulty of the course as perceived by the student; values taken from {1,2,3,4,5} |
|  | **Q1** | The semester course content, teaching method and evaluation system were provided at the start. |
|  | **Q2** | The course aims and objectives were clearly stated at the beginning of the period. |
|  | **Q3** | The course was worth the amount of credit assigned to it. |
|  | **Q4** | The course was taught according to the syllabus announced on the first day of class. |
|  | **Q5** | The class discussions, homework assignments, applications and studies were satisfactory. |
|  | **Q6** | The textbook and other courses resources were sufficient and up to date. |
|  | **Q7** | The course allowed field work, applications, laboratory, discussion and other studies. |
|  | **Q8** | The quizzes, assignments, projects and exams contributed to helping the learning. |
|  | **Q9** | I greatly enjoyed the class and was eager to actively participate during the lectures. |
|  | **Q10** | My initial expectations about the course were met at the end of the period or year. |
|  | **Q11** | The course was relevant and beneficial to my professional development. |
|  | **Q12** | The course helped me look at life and the world with a new perspective. |
|  | **Q13** | The Instructor's knowledge was relevant and up to date. |
|  | **Q14** | The Instructor came prepared for classes. |
|  | **Q15** | The Instructor taught in accordance with the announced lesson plan. |
|  | **Q16** | The Instructor was committed to the course and was understandable. |
|  | **Q17** | The Instructor arrived on time for classes. |
|  | **Q18** | The Instructor has a smooth and easy to follow delivery/speech. |
|  | **Q19** | The Instructor made effective use of class hours. |
|  | **Q20** | The Instructor explained the course and was eager to be helpful to students. |
|  | **Q21** | The Instructor demonstrated a positive approach to students. |
|  | **Q22** | The Instructor was open and respectful of the views of students about the course. |
|  | **Q23** | The Instructor encouraged participation in the course. |
|  | **Q24** | The Instructor gave relevant homework assignments/projects, and helped/guided students. |
|  | **Q25** | The Instructor responded to questions about the course inside and outside of the course. |
|  | **Q26** | The Instructor's evaluation system (midterm and final questions, projects, assignments, etc.) effectively measured the course objectives. |
|  | **Q27** | The Instructor provided solutions to exams and discussed them with students. |
|  | **Q28** | The Instructor treated all students in a right and objective manner. |
|  | **Q1-Q28** | are all Likert-type, meaning that the values are taken from {1,2,3,4,5} |